

Assessment 11.2.5 Rubric: Edit and Revise an Argument

Scores: L.K _____ W.1 _____

Literacy - 11th Grade - Language - Knowledge of Language

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

| 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|--|
| <p>Demonstrates comprehension by applying knowledge of language.</p> <p>Analyzes how language functions in a specific context and its effectiveness.</p> <p>Analyzes the choices for meaning and style and their effectiveness.</p> | <p>Demonstrates comprehension by applying knowledge of language.</p> <p>Analyzes how language functions in a specific context.</p> <p>Analyzes the choices for meaning and style.</p> | <p>Demonstrates comprehension by applying knowledge of language.</p> <p>Describes how language functions in a specific context.</p> <p>Describes the choices for meaning and style.</p> | <p>Demonstrates comprehension by applying knowledge of language.</p> <p>Identifies language functions in a specific context.</p> <p>Identifies the choices for meaning and style.</p> | <p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p> |

Literacy - 11th Grade - Writing - W.11.12.1

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

| 4 | 3 | 2 | 1 | 0 |
|--|---|---|--|--|
| <p>Writes a logical argument about a topic/text clarifying why the particular argument is important and valid while evoking reader response.</p> <p>Compares how the position is one of several respecting those who might disagree.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Connects reasons to the claim using relevant facts, details, and examples.</p> | <p>Writes a logical argument about a topic/text clarifying why the particular argument is important and valid.</p> <p>Compares how the position is one of several.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections that build on each other.</p> <p>Describes reasons using facts, details, and examples.</p> | <p>Writes an argument about a topic/text explaining why it is important.</p> <p>Explains how the claim is one of several.</p> <p>Organizes claim, counterclaim, reasons, and evidence into sections.</p> <p>Describes reasons using facts, details, and examples.</p> | <p>Writes an argument about a topic/text stating the claim.</p> <p>States the claim, counterclaim, and reasons.</p> <p>Lists facts, details, and examples.</p> <p>Describes reasons.</p> | <p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p> |

Comments: